

ICT/Special Education Teacher-Elementary School

WHO WE ARE

Central Queens Academy Charter Schools (CQA) was founded to serve the families in District 24 in Queens, specifically those who live in and around the multiethnic, multicultural, and multilingual communities of Elmhurst, Corona and Woodside. Our scholars and their families hail from over 30 different nations and speak over 20 different languages at home. More than 80% of our scholars would be the first in their families to attend and complete college.

CQA operates CQA I and CQA II. CQA I consists of an established middle school (opened 2012) and a growing elementary school (opened 2021). These schools will become a fully enrolled K-8 by 2024. Since our founding, CQA I middle school has become the highest performing charter middle school in Queens and one of the highest performing schools in all of New York State.

Citing our school's history of successful outcomes, CQA was recently approved for a second charter to replicate and open CQA II. We will open CQA II in August 2024 beginning with Kindergarten and first grade and grow by one grade per year thereafter. This new elementary school will serve 500 total scholars across grades K-4 by 2027

OUR MISSION

The mission of Central Queens Academy Charter School is to prepare students for success in education, the workforce and the community through a school that integrates literacy, standards-based academics and culturally responsive supportive services.

WHAT WE ASK OF OUR TEACHERS

- Teach – Drive student mastery of core and character standards through excellent teaching practices
- Innovate – Willing to take risks and think creatively to support all scholars
- Collaborate – Support efforts to institutionalize effective team practice and build a strong foundation
- Grow – Engage in continual learning and reflective practices to build your skills and career

RESPONSIBILITIES

- Assess and record student development, identify strengths and areas of improvement.
- Lead classroom differentiation through curricular modifications, instructional techniques, parallel instruction, and integrated classroom strategies.
- Implement IEP goals and strategies into an integrated classroom.
- Assess and record student development, identify strengths and areas of improvement.
- Understands key statistical and computational concepts embedded in the curriculum.

- Support teachers in documenting children's progress.
- Develop lesson plans which meet established school and Universal Design for Learning curriculum models.
- Adapt and reassess lesson plans to meet specific student needs, comply with newly implemented guidelines or rules, and to update relevant information and include new developments in education.
- Exhibit a high level of organization, a knack for systems of data collection and analysis, and preparedness for instructional blocks.
- Manage the diverse ability levels of students.
- Assess and record student development, identify strengths and areas of improvement.
- Communicate with school leadership frequently and all other staff members who engage with students.
- Communicate with parents as per school guidelines on a regular basis, including presenting student progress reports.
- Actively participates in professional development and school meetings on curriculum, organization, and guidelines.

QUALIFICATIONS

- Master's Degree required.
- SPED Certification required.
- Demonstrated knowledge of the NYS four core content areas.
- Experience in evaluating and analyzing testing data.
- Evidence of self-reflective practices, coachability, and collaboration required.
- Outstanding organization, presentation, and facilitation skills

COMPENSATION

- Competitive salary, commensurate with experience (\$68,000-\$78,000)
- Retirement plan participation
- Comprehensive medical benefits and thoughtful maternity and paternity leave

Interested candidates should email their resume to
careers@centralqueensacademy.org.

Central Queens Academy is an Equal Opportunity Employer