



Academic Intervention Specialist

WHO WE ARE

Central Queens Academy Charter Schools (CQA) was founded to serve the families in District 24 in Queens, specifically those who live in and around the multiethnic, multicultural, and multilingual communities of Elmhurst, Corona and Woodside. Our scholars and their families hail from over 30 different nations and speak over 20 different languages at home. More than 80% of our scholars would be the first in their families to attend and complete college.

CQA operates CQA I and CQA II. CQA I consists of an established middle school (opened 2012) and a growing elementary school (opened 2021). These schools will become a fully enrolled K-8 by 2024. Since our founding, CQA I middle school has become the highest performing charter middle school in Queens and one of the highest performing schools in all of New York State.

Citing our school's history of successful outcomes, CQA was recently approved for a second charter to replicate and open CQA II. We will open CQA II in August 2024 beginning with Kindergarten and first grade and grow by one grade per year thereafter. This new elementary school will serve 500 total scholars across grades K-4 by 2027

OUR MISSION

The mission of Central Queens Academy Charter School is to prepare students for success in education, the workforce and the community through a school that integrates literacy, standards-based academics and culturally responsive supportive services.

WHAT WE ASK OF OUR TEACHERS

- Teach – Drive student mastery of core and character standards through excellent teaching practices
- Innovate – Willing to take risks and think creatively to support all scholars
- Collaborate – Support efforts to institutionalize effective team practice and build a strong foundation
- Grow – Engage in continual learning and reflective practices to build your skills and career

RESPONSIBILITIES

- Provide Response to Intervention (RTI) support to Elementary students. This includes identifying students, setting goals, and collecting data.
- Use data to help teachers develop and implement classroom-based, developmentally appropriate interventions for individual children and groups of children to enhance their acquisition of social/emotional and cognitive skills.
- Assess and record student development, identify strengths and areas of improvement.
- Collaborate with teachers to analyze data and identify scholars in need of support.
- Develop lesson plans which meet established school and Universal Design for Learning curriculum models.

- Adapt and reassess lesson plans to meet specific student needs, comply with newly implemented guidelines or rules, and to update relevant information and include new developments in education
- Exhibit a high level of organization, a knack for systems of data collection and analysis, and preparedness for instructional blocks.
- Manage the diverse ability levels of students.
- Possess and continually develop a working knowledge of Common Core and Next Generation curriculum programs and frameworks.
- Follow school-wide practices for classroom management and individual education plans.
- Communicate with parents as per school guidelines on a regular basis, including presenting student progress reports and informing parents of requisite student discipline.
- Actively participates in professional development and school meetings on curriculum, organization, and guidelines.

QUALIFICATIONS

- Master's Degree highly preferred.
- Minimum of 5 years Lead Teaching experience required.
- Previous coaching and or teacher leadership expertise required.
- Broad-based training in Response to Intervention (RTI) and other effective teaching and learning strategies.
- Demonstrated success facilitating the problem solving process (identifying the deficit, developing and implementing a plan for intervention, monitoring the progress, evaluating the effectiveness of the intervention, and making data-driven decisions for change and advancement).
- Experience in evaluating and analyzing academic data
- Evidence of self-reflective practices, coachability, self-motivation, and collaboration required.
- Outstanding organization, presentation, and facilitation skills.

COMPENSATION

- Competitive salary, commensurate with experience (\$85,000-\$95,000/yr)
- Retirement plan participation
- Comprehensive medical benefits and thoughtful maternity and paternity leave

Central Queens Academy is an Equal Opportunity Employer